

for revision

The original drawings which  
were photo copied

2018.9.11

July 14 - 23

SPD. 112

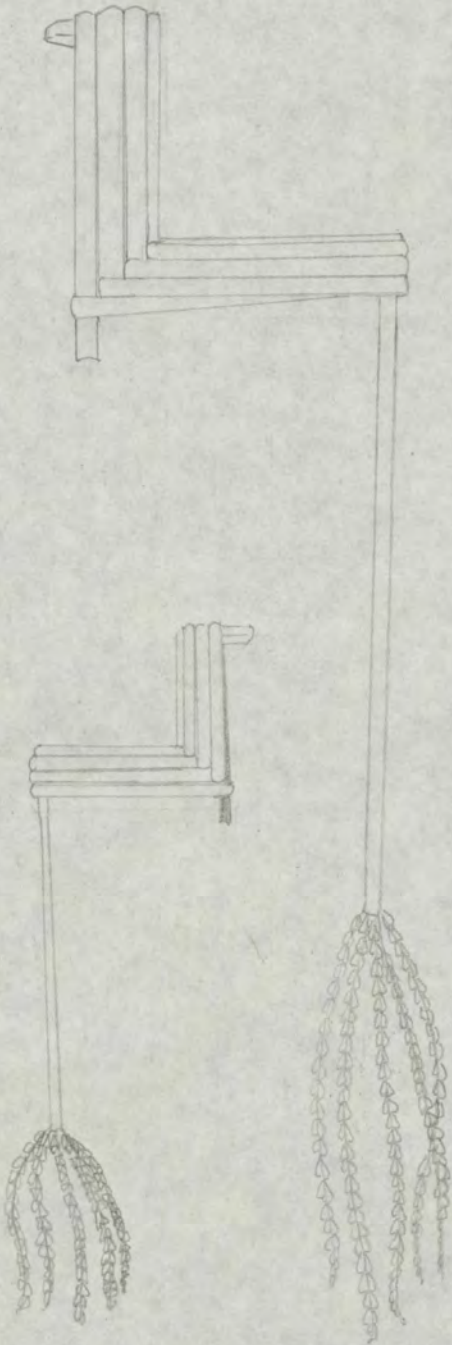
Zigzagged Original  
Drawings + accompanying notes  
Note also on various subjects



Children :

Child's toy horse:

A toy horse made by /Gishay at Cho//ana. This was one of three examples of such horses, which they call Cacambe, the Herero word for horse. The other two were made by Tsamko. From the way the boys made the horses I could see that they had made many before, they did it so quickly and easily.



The horse is made from a long grass stem. I believe that the reason I had never observed such a horse at /Gautscha was because the grass must be wet, and there hadn't been sufficient rain to do this at /Gautsha.

Length of grass stem - 2' . .  
The stem is split by biting with the teeth, the split is 1' long, and begins at the base. -  
The two halves are then woven into the horses body and neck - see diagram of weaving.

The end of the split stem that forms the neck is left as the front foot of the horse. The end of the split stem forming the body is tucked in - it would be on the ~~left~~ side in the diagram, at about the middle - underneath the body. It stays in place because the grass dries in shape.

The length of the stem that was left unsplit is the hind leg and the handle. The finished horse is bounced in an imitation of the gait of a horse and a clicking noise is made with the tongue in imitation of the sound of a horse's hooves. The toy is only a moment's diversion and is soon thrown away.

Length of horse's body, chest to tail - 4.3 cm.

Length of horse's neck, top of head to top of front leg, 4 cm.

Length of leg - 2 mm.

Length of stem, from the point where it leaves the horse's body - 27 cm.

Note: In the diagram the inside portion of the stem where it has been split is shaded.



524

Fog Horse

Made by 1 Bishop

Faint, illegible text at the top of the page, possibly bleed-through from the reverse side.

Second paragraph of faint, illegible text.

Third paragraph of faint, illegible text.

Fourth paragraph of faint, illegible text.

Fifth paragraph of faint, illegible text.

Sixth paragraph of faint, illegible text.

Seventh paragraph of faint, illegible text.

EM

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p. 11

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Children : Child's toy ostrich. ( ntsu )

The two figures, the ostrich and the horse, are the only two figures that can be made from grass - they are very much the same, except that the horse has a front leg and the ostrich has fewer coils of grass in its weaving. The ostrich is woven in the same way as the horse, the end of the split piece of grass that forms the neck is tucked under on the right side, the end of the split piece of grass that forms the body is tucked under on the left side.

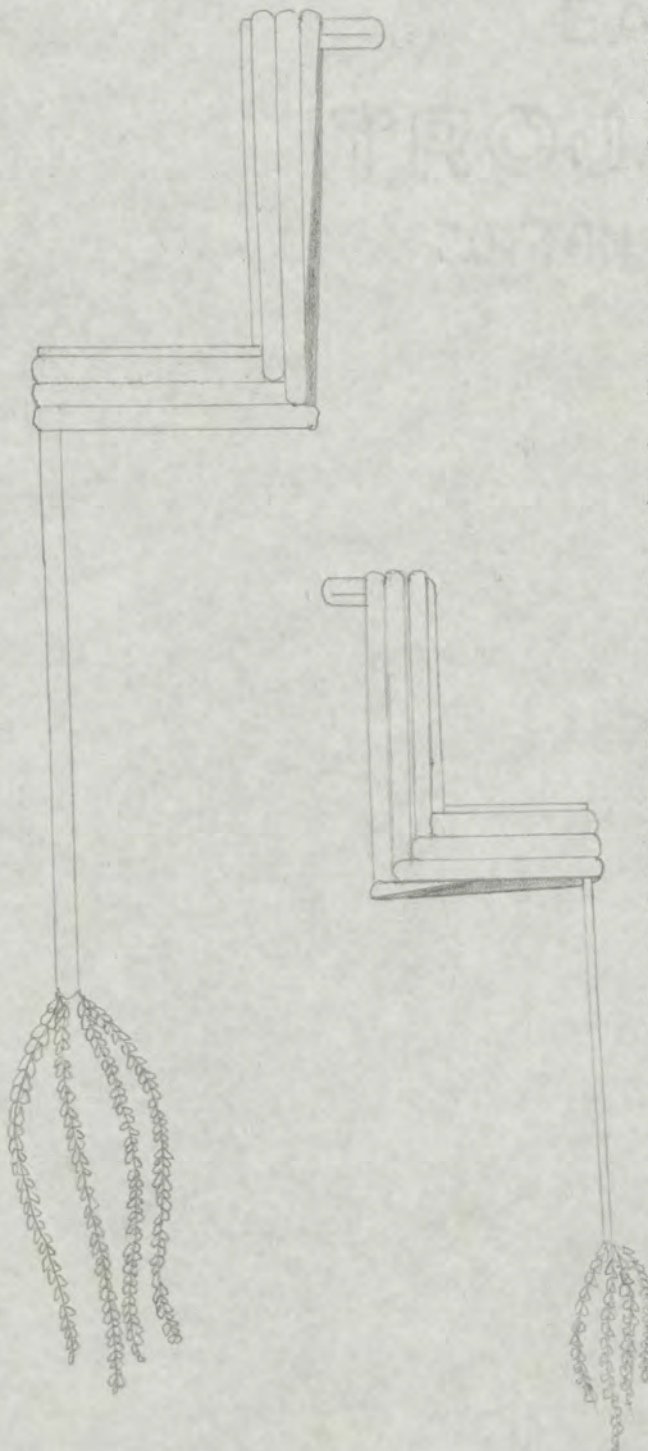
I asked where the children had learned to make the ostrich and horse, and /Qui said, "They might have seen other Bushmen make them." Many Bushmen children make them, /Gishay, a boy of perhaps fifteen, knew how to make them when he was a child.

Ledimo, our Bechuana interpreter who grew up with Bushmen, said that he had seen both the Bushman children and the Bechuana children make them.

Franz Rudolph, an Okovango, who lives at Kadun, says that the Okovango children make them, but in both Ledimo's and Franz's experience, only the horse and ostrich are made.

When this ostrich was made, ( Feb. 18, at Cho//ana ) /Qui took it and set it with the handle in the sand and the ostrich resting on its breast, then drew a circle under it and drew smaller circles for eggs inside the big circle, the nest. ( See children's drawings, Feb. 1st and on, Cho//ana. ) He then moved the ostrich away from the nest and imitated its call, then described how Bushmen eat ostrich eggs.

Length of handle - 18 cm.  
Length of body, breast to tail - 6.8 cm.  
Length of neck, breast to top of head - 7.4 cm.  
Length of head, tip of beak to back of head - 1.7 cm.



Children play with these ostriches in much the same way as they play with the horse, they bounce it up and down in imitation of its running, and imitate its call. Then the ostrich is discarded. It takes a child less than half a minute to make an ostrich or a horse.



made by Crosby

E.M.

# 19

857

524

p 8

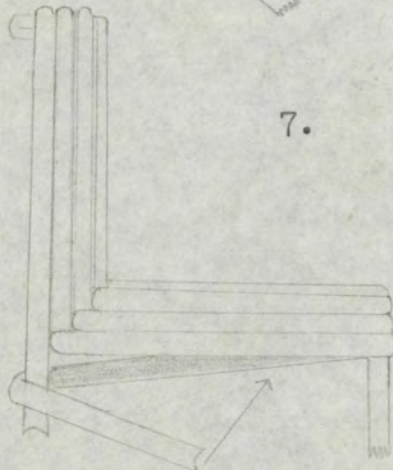
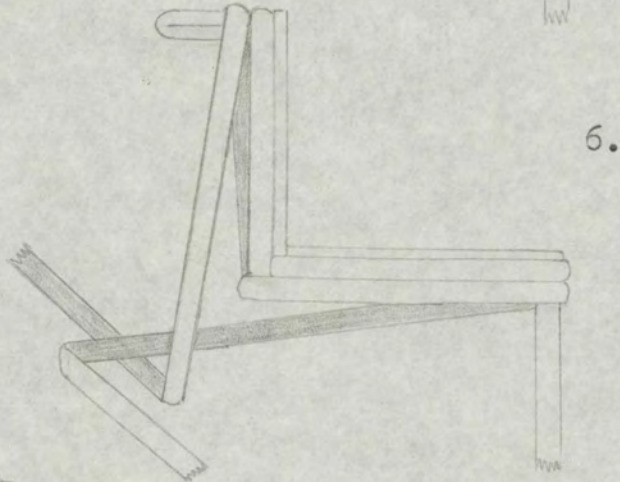
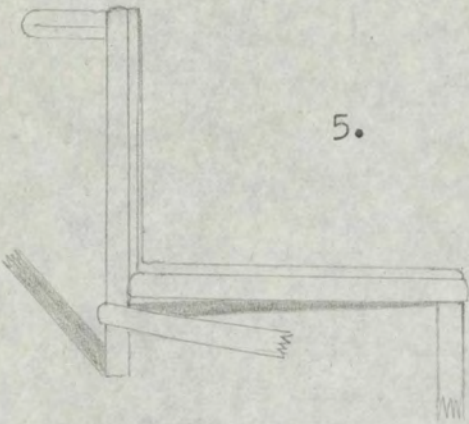
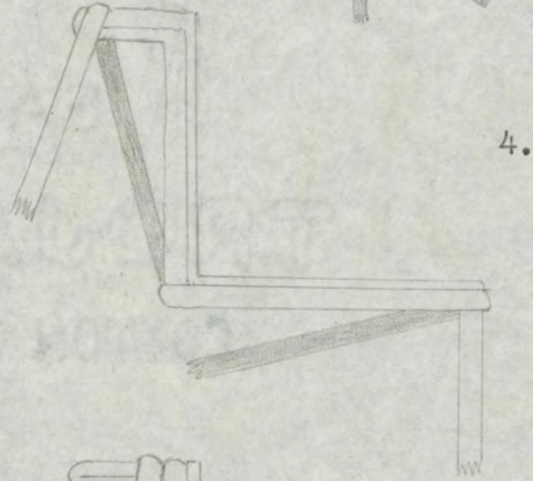
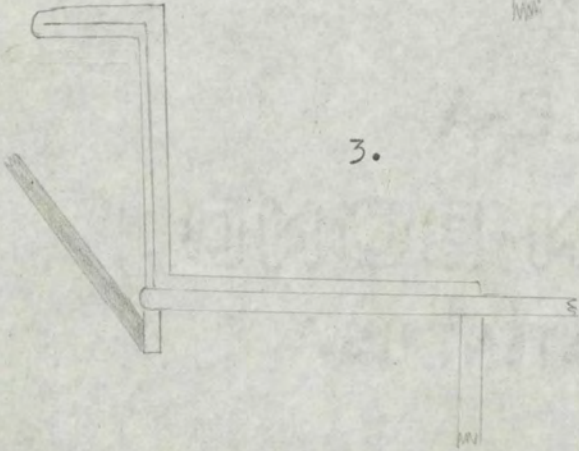
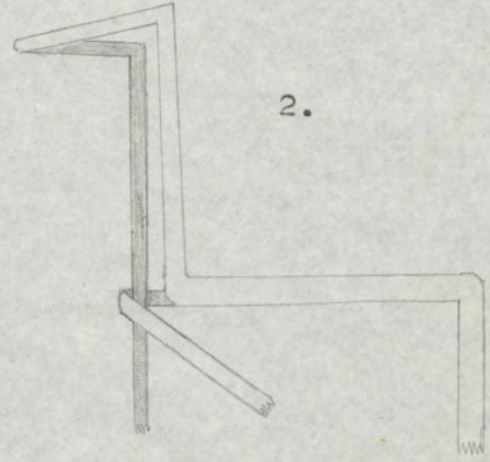
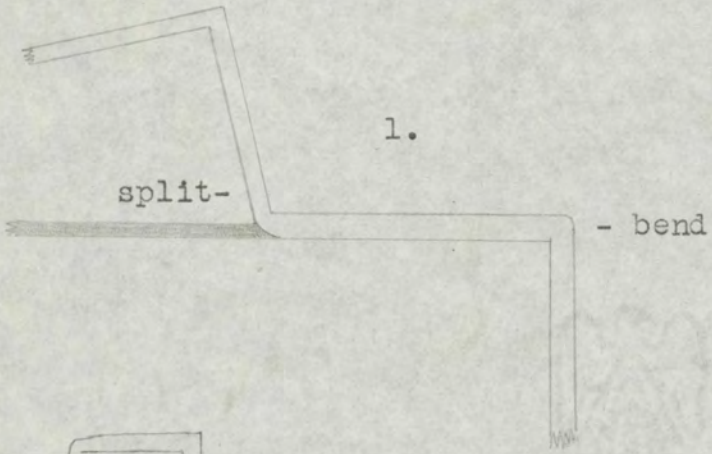
p. 9

p. 10



Children :

Diagram child's toy horse: ( //ué )





This diagram was made by E.M.  
 as she observed Tsangoo son, #Toma  
 of Causete making his horse  
 straw. <sup>at the area</sup> If there are notes - I have  
 not found them. - L.T.M.

The photo copy is filed in 524  
 I remember Tsangoo refusing to make  
 one of these horses later in the year  
 because the grass was too dry  
 and brittle.

E.M.

#21

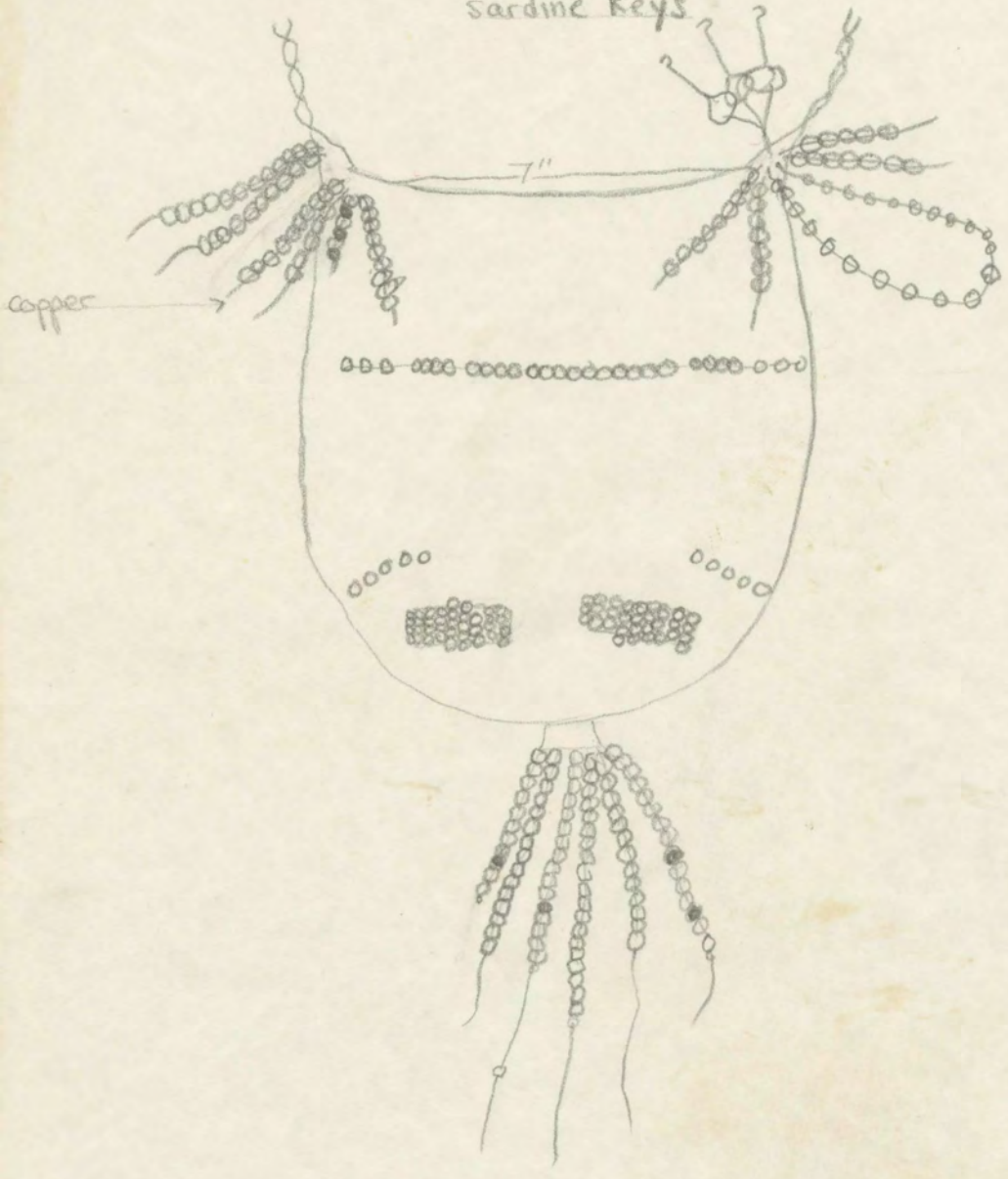
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415

sardine keys

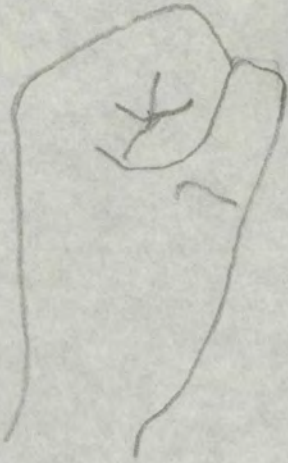


Bag of Guse.  
One of 2 - the other is  
more ornate but is  
at Gauscha.

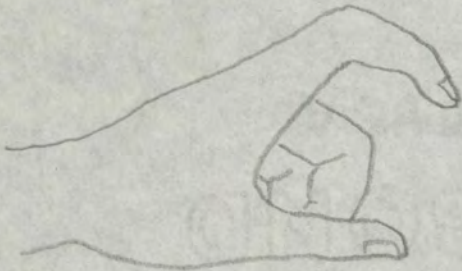
Jan. 21 1953



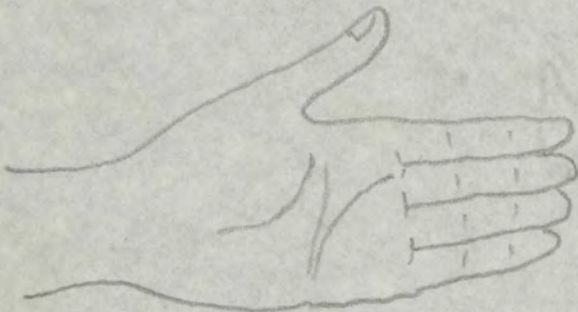
Gesture :



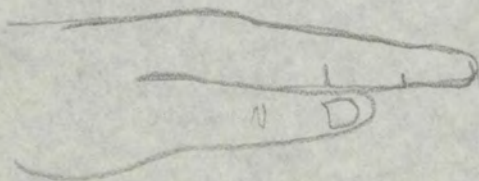
Height of a person: The clenched fist represents the head, the hand is held upright, at the appropriate height.



Height of a bird: The first finger represents the head and neck of the bird. ( See gesture for ostrich ) The hand is held parallel to the ground at the appropriate height.



Height of an animal: The thumb represents the ear of the animal, the fingers represent the muzzle. The hand is held in this position at the appropriate height above the ground.



Height of a thing, inanimate: The hand is held open at the appropriate height above the ground if the thing being measured has a flat top surface.







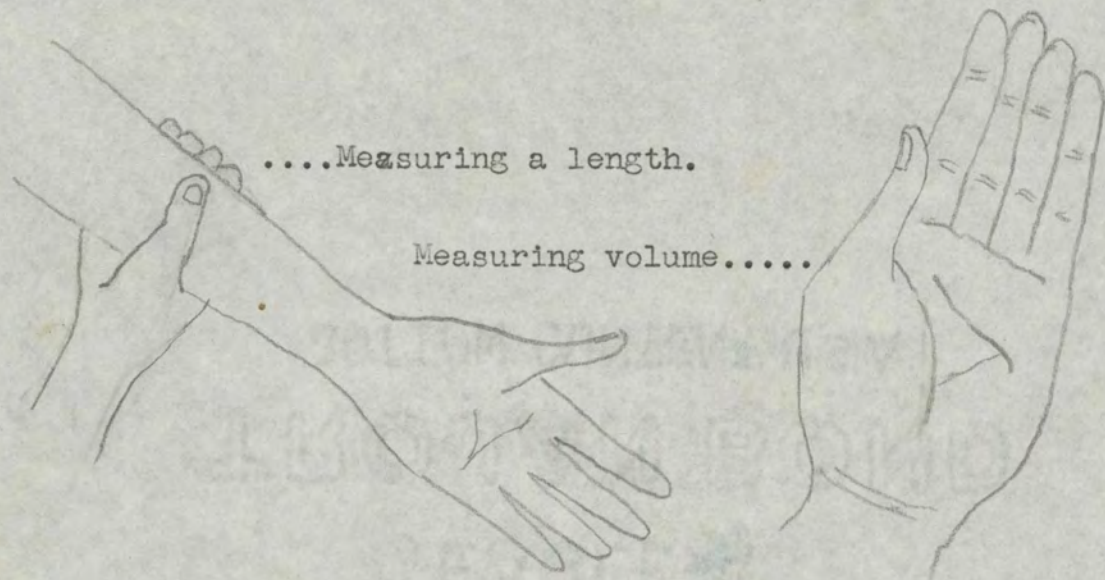
201

Elm. 1 Qui  
Leduin + Toma  
Ngaur 1 Ti'Kap

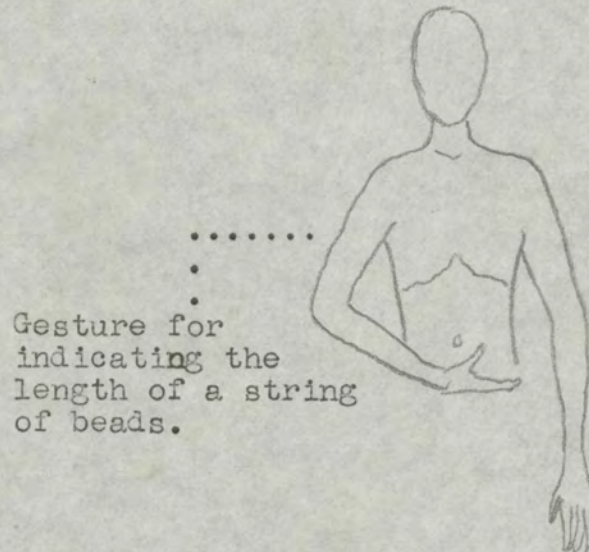
Gesture  
cigarette

c Jan + Feb 1953 p. 12, 13

Gesture :



Pointing with the lips.  
 .....Pointing, gesture coupled with a slight  
 forward motion of the head; gesture  
 often made during speech.



.....  
 :  
 :  
 Gesture for  
 indicating the  
 length of a string  
 of beads.





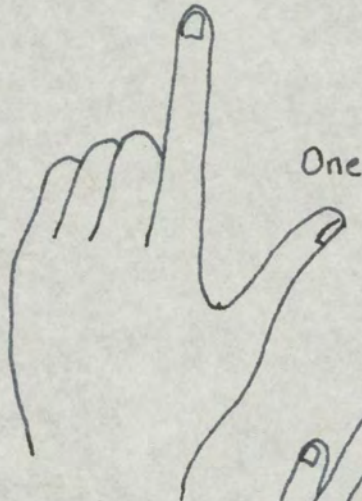


Gesture: Counting.

201 EM 18m  
Hedewo #Tom  
Ngau | Ti | Kay

Geleue  
cigalle  
c Jan. Feb 1953

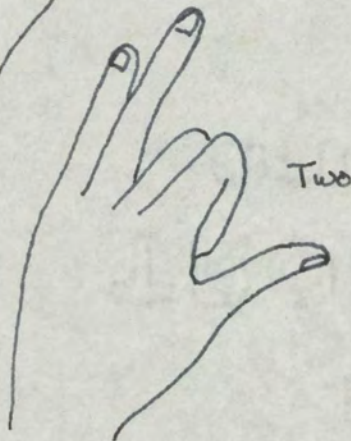
p 1  
✓



One



Five



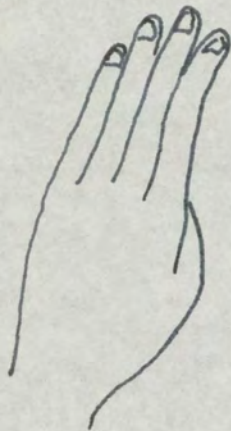
Two



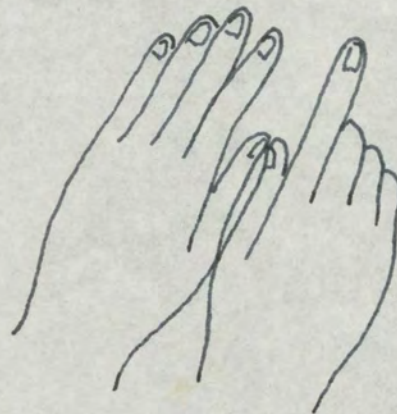
Six



Three



Four



Seven



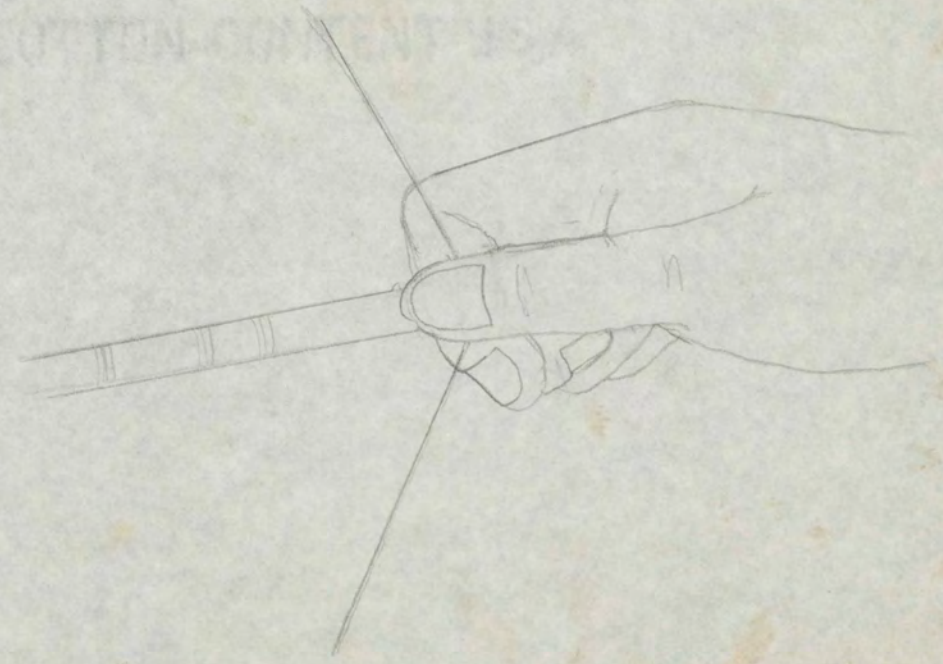




901 EM 'Qui'  
Lediwo #Tome  
Ngani 1Ti!Ka

Besten  
Arrows Release

c. Jan + Feb 1953 r  
p.









Gesture - :

EM  
Kedung  
Ngam

201 Jan. Feb 1953

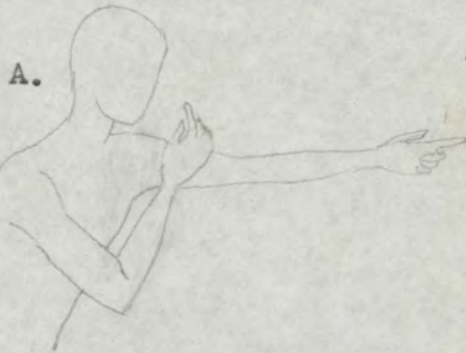
p. 22 - 24 ✓

Iqui + Toma / Ti!Kap

Notes on Gestures



I don't know: Hands held palm up in front of self, twisted rapidly to the position shown, with the little finger pointing up and the thumb down, fingers curled slightly.



Hunting: ( See animal gesture )

For shooting a bow; Arms held in figure A. Fingers of right hand snapped. ( Thumb and second finger snap. )



Or: Hands held as in figure B. and pulled rapidly apart. Left first finger holds the arrow, Right first finger is the arrow.



Obscene: Figure A. is n//ua n//u, (circumsised penis). The thumb is the head of the penis, the fingers are the skin peeled back, into the foreskin. The hand is shaken in someone's face accompanied by the words " n//ua n//u " and is a joke.

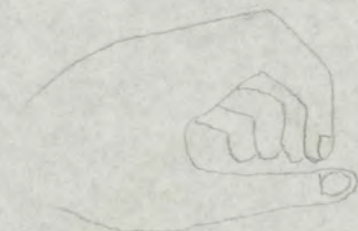


Figure B. is a gesture for sexual intercourse. One hand is held as shown, the other hand is held open and the curled hand is hit - on the first finger and thumb - by the open palm of the other hand. This is a joke, would be used in the joking relationship when one was threatening to sleep with someone else's wife.



feature :

I don't know: would hold ball up in front  
of ball, twisted rapidly to the position  
shown, with the little finger pointing  
up and the thumb down, fingers curled  
slightly.

finger: (see animal feature)

for pointing a bow; and held in  
figure A. Finger of right hand  
slightly. (Thumb and second finger  
up.)

Or: hands held as in figure B.  
and pulled rapidly apart.  
left hand finger held the arrow,  
right hand thumb as the arrow.

TRIOVAN BOND  
EX-1-4

Appendix: Figure A is an illustration  
of a machine used in the  
in the back of the hands, the fingers are  
the slippered back, into the position.  
the right hand is shown in position  
resemblance of the word "EM" and  
and as a joke.

#11

Figure A is a gesture  
several instances. The hand is held in  
shown, the other hand is in position  
the right hand is held in position  
and thumb - by the outer palm of the  
hand. This is a joke, and is used  
the joking relationship between the  
threatening to sleep with someone  
etc.

1 - 201

2 a } 201

b } 834

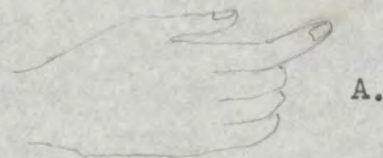
2 a } 201

b } 832

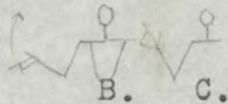


Gesture :

- Command -

Go on

A.



B.

C.

Hand held in position A. Hand is loose, forefinger extended.

Beginning of movement, position B. Hand waved once to position C. Gesture accompanied by the spoken command, "A twa." The first finger describes an arc of about 90 degrees. The wrist is held stiff, the finger is held stiff, the arm from elbow to finger makes the gesture.

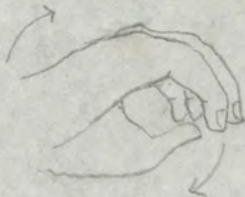
Come

Hand kept near face, first finger beckons once or twice, hand brought towards self as the finger beckons. The hand and finger make the gesture, the arm is still, or movesslightly with the hand.

Silence

A.

B.



The hand is held as in position A. and waved rapidly from side to side, the hand moving from the wrist, not the arm moving.

Then the hand is brought to the mouth, or near the mouth, as in position B. and is turned quickly to bring the hand in a closed position with the hand at right angles to the arm, ( as if a stopper was skewed into the mouth. )

Wait

The hand held open as shown, elbow bent. The arm is straightened, bringing the hand forward. The hand does not change position



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Hand held in position A. Hand is loose. Fingers extended.

Direction of movement, position B. Hand moved once to position C. Fingers extended. Hand held in position C. Fingers extended. Hand held in position C. Fingers extended.

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Hand held near face, third finger across nose or closed, hand brought towards left ear. Hand held near face, third finger across nose or closed, hand brought towards left ear.

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Hand held in position A. Hand held in position A. Hand held in position A. Hand held in position A.

A.

Hand held in position B. Hand held in position B. Hand held in position B. Hand held in position B.

B.

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Hand held in position C. Hand held in position C. Hand held in position C. Hand held in position C.

EM.

# 12

201



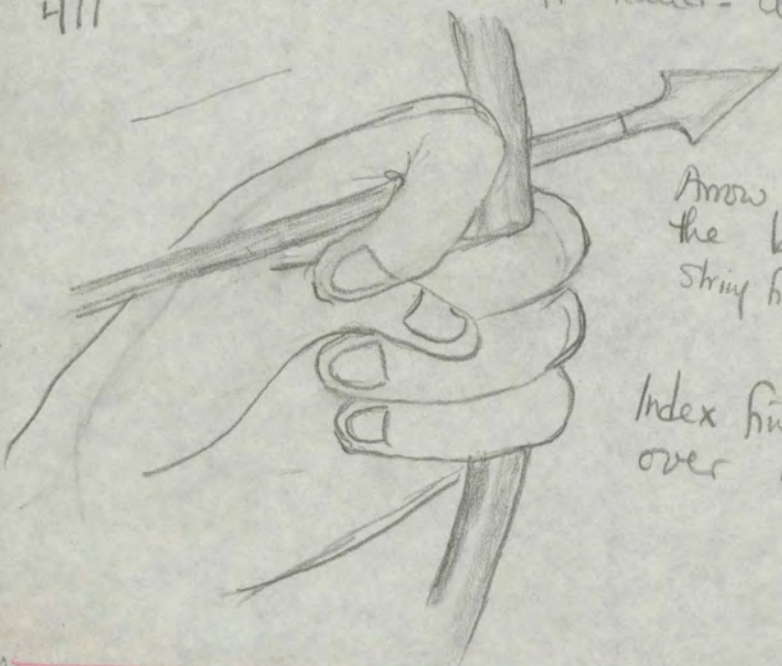
[Arrow + Bow.

hedimo - interpreter

Release

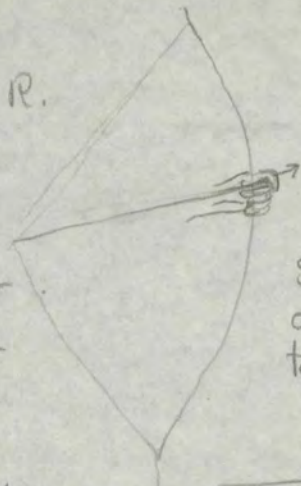
Jan 25 Tues.  
1953 Ciq-

411 Bow held in left hand - Arrow in R.



Arrow cleft at the base - String hits in cleft

Index finger is loose over arrow.



1st fing. L. hand hooked over arrow.

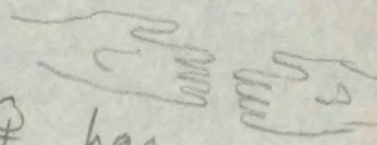
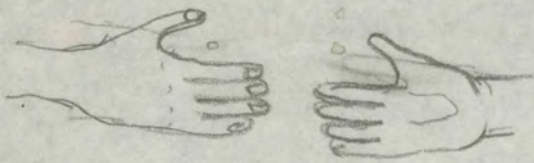
String + base of arrow held together - in R. hand



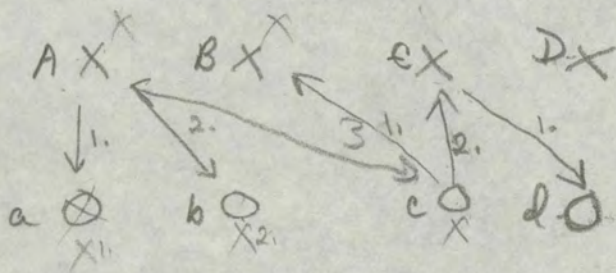
124 The Game: Nllum - it's name - the porcupine.  
 224 A fight - a porcupine fight. Bet. 2 porcupines? The bushman fights a porcupine. A game of porcupine - A porcupine song or game.  
 The noise is a natural form taken for the game. Means nothing special. When one kills the other he has killed.  
 The R. hand pointed: a porcupine.  
 Rules: One ~~holds~~ holds a hfn llu - a steenbok horn. A male holds dee nllah ♀ (a woman - acc. to explanation. doesn't mean ♀ now but used to. Dee is female prefix - If anything is Dee it's a ♀ - tsao is woman human -  
 Dee nllah - Dee = female - nllah = big - (Dilkhov llah -)  
 This means that one person is a male one a ♀.  
 The males (when in a group) sit on one side facing the ♀.



When, during the exchange of hands. the 2 hands on same side come out, the ♀ has killed the male. When opp. hands come out - the ♂ has killed the ♀.



The male holds an axe - the female holds an assegai. Anyone that is killed is a porcupine - begins the game.



A kills a - goes to b - kills b - on to c. c kills A. c then tackles B. kills B - goes to c. c kills c - c goes to d. d kills c, then fights + kills D. (\*)

When you're killed you stop.

The play may last for several seconds. This is because they have to have their hands come out at the same moment.

The gesture of throwing something over the shoulder is when a person is killed - the killer dispatches him thrown over the shoulder or into the fire or something. The killer can choose where he throws the dead - just a gesture, not a rule.

No words to go with the game - just sounds.

⊗ d is then called the best.



Gesture: Animals

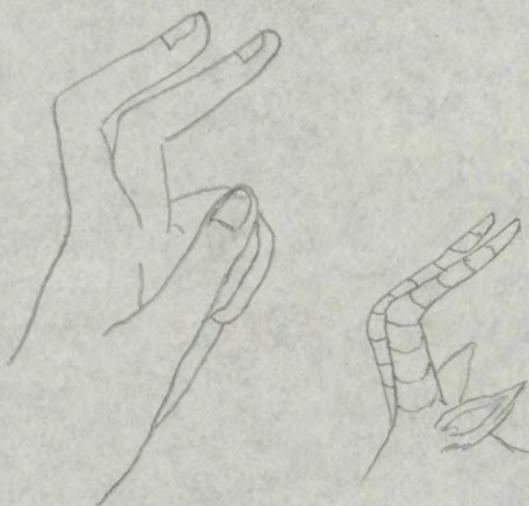
201 E.M. Iqui Gesture c. Jan. 70 ✓  
9324 Feline #Toma Cigault 1953  
Ngani Itikay p. 7-11  
Animals



Eland or ghemsbok, emphasis, long straight horns.

The animal meant is distinguished by an imitation of the gait made by bouncing the hand.

Hartebeeste, emphasis bent horns.



Wildebeeste, buffalo, wild pig. Emphasis, wide apart horns on a wide base, and in the case of the wild pig, the tusks wide apart in the nose.

For wildebeeste the hand is held upright, for wild pig the back of the hand is parallel to the ground, the position that the tusks are in when a pig is standing.



Animalia:                     

Animalia:                       
                      
                    

Animalia:                       
                    

Animalia:                       
                      
                      
                      
                    

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PROTAN BOND  
COLLEGE CAMPUS

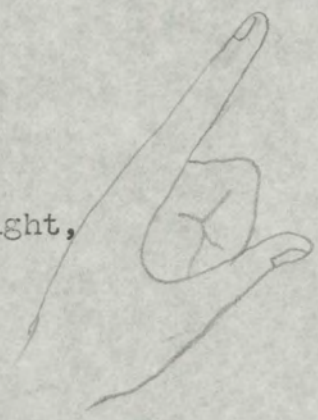


Gesture : Animal



Any female buck, emphasis, hornless.  
 The first, second and third fingers are  
 the nose, the thumb and little finger are  
 the ears.

Ostrich and snake. For  
 ostrich the hand is held upright,  
 for snake, held parallel to  
 the ground. The first  
 finger is the head of the  
 ostrich, and neck, and  
 the body of the snake.



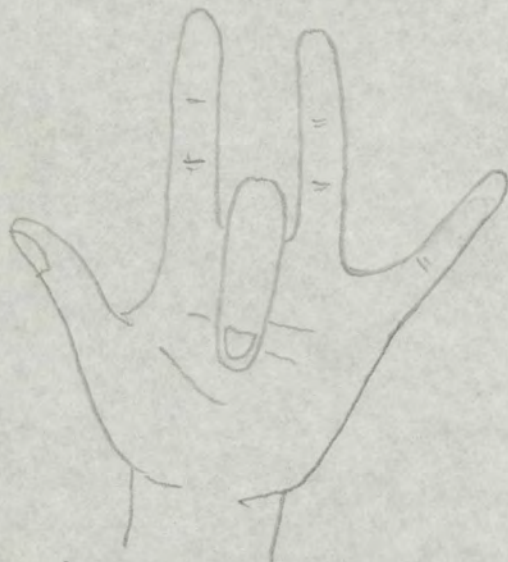






201 EM 19m Cigarette c. Jan 70 153 pp.  
Lediua #Toma 4-6  
Ngani 1Ti/Kay  
Gestures

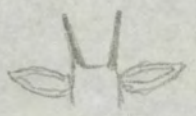
Gesture : Animals



Giraffe, steinbok, duiker, rucibok,  
emphasis: little horns and big ears in  
comparison with horns.

The animal meant is distinguished by  
an imitation of the gait of the animal  
made by bouncing the hand.

Thumb and little finger, ears. First  
and third finger, horns, second  
finger, nose.



Kudu, emphasis wide  
apart horns stemming from  
close base.



Any carnivor having a round head and  
small ears, i.e. lion, leppard, hyena  
jackal, ect.



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# 6  
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Jan 19 Wed. AM

Ngami  
/ Qui - Gami -

Funerals!

Infanticide

All women kill their kids the way <sup>//Ku</sup> KooShay described

Suicide

One woman - Wylka - her son is / <sup>Gai</sup> Gayschay - She killed herself at //nello. she was staying. This happened long ago, why? the people didn't take an interest in her or like her. She wasn't fond of them. She felt no good in her heart and killed herself. (little <sup>oo</sup> Goo played lion - stalked + pounced on Tsamgao) She was a pretty girl and when boys spoke with her she refused to speak with them. She went to get her father's arrow + stuck it in her leg - (outside of thigh.) The people saw it cut her + tried to let the poison out. She was sitting + crying - saying "I've killed myself." She had a good funeral - her husband her father - all the people went to it.

Nothing, says / Qui, had happened before her moment of suicide to make her do it - it was in her heart before. But she was sorry after she had done it. The people felt sad too. They thought it was a bad thing to do - because a person killing himself has a bad heart - It's a very bad thing to do - everyone feels sorry about it - A suicide goes to the West. Other people go first to the west, then to the east. a person who kills himself stays there, in the west. They stay with //Gama. They are happy.

Her son / <sup>at</sup> Gayschay is working for Europeans in the West.

Burial: It's no good to leave a person unburned - However it doesn't affect their life hereafter. Vultures + wolves eat them. The person himself is dead + doesn't know but other people it makes their hearts very sad.



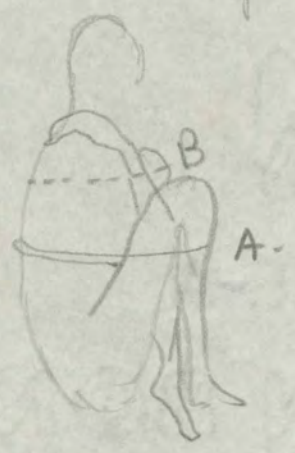
Corpse of Pregnant ♀. Bury as is - don't remove foetus.  
 Corpses of Epidemic victims; when a husb. + wife die at  
 the same time they go in one hole - 2 kids - died together  
 in one night + were buried in 1 hole -  
 In a sickness where a lot of people die together  
 what would they do - Separate holes, Qui has  
 never seen this +

76<sup>3</sup> Symptoms of dying. A persons eyes - They get grey +  
 don't move. Then they know the person won't live.  
 People sit around him + spray water on him - And  
 qui - (those alocs that they make shing of) They squeeze  
 qui water on him. A good medicine man could cure  
 him this way, with qui juice. They did this for old  
 # Gisa but it didn't help.

# 2

E.M. Jan. 19, 1953

76<sup>4</sup> Buried with a person: Paross.



Legs crossed -  
 hands on shoulders -  
 tied up -  
 The nest of KōE  
 The nest of the KōE  
 tsama, Charlie had it.  
 The tobacco bag - in  
 the eyes, nose, mouth  
 + ears of the dead.  
 A bag over the head after they  
 plug up the nose etc.

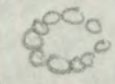
Face him in the direction of his birthplace.  
 If he was born in his death place he would be put in +  
 told that this is your land.







2  
847 Ungka - ~~Gust's~~ sis - got a div. while she was pregnant + killed the child. Also: ~~Allo~~<sup>uan</sup>alla wife of ~~Goo~~ + Be. She left Bo + killed that child she was having him.

842 Is there any way to ~~to~~ abort a baby?  
No. If one is ~~born~~ <sup>dies sick after its born</sup> ~~ahead of time~~ they put something - sticks over the grave \* A tiny baby when they bury him they put sticks over the grave lengthwise - Thorns over that - A big boy - they make a little hut of sticks  with grass on top so the boy can get shade. No door. They leave him there + don't go back. Bury him first

764 For adults. They dig a hole about 6' deep, round - one man goes in the bottom - the others lower the dead man in. The man buries him and works his way out at the same time. As he covers the corpse the sand fills the hole. He gets out when the sand has reached the top. The hole is inverted cone shape - The man who buries is an old man - a rel. of the dead man. The dead man is bound knees to chest, arms bent, hands on shoulders - R hand on R. shoulder. He sits in the hole - Head up -

An <sup>old</sup> man if he dies stiff is buried in a trench - flat - just rolled in + covered. An old ♀ is buried in the cone.



EM Feb 18 1953



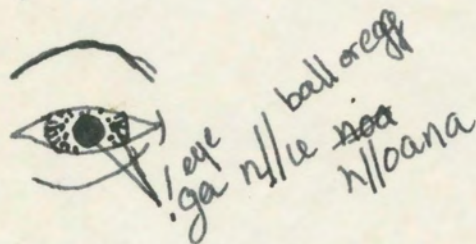
# 26  
omit photo



# 29

EM. Feb 18 1953

Eye - ju !ga sé

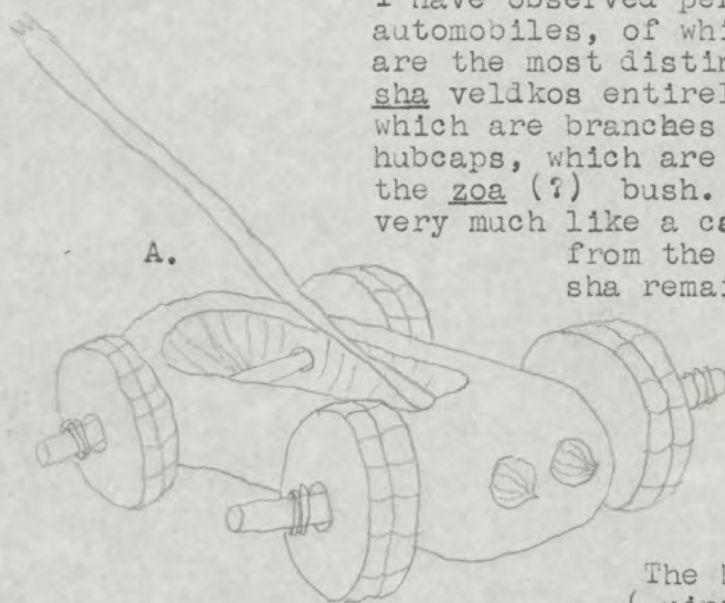


!ga nllu nloana - eye / iris white spot of light in eye.  
no name - pupil  
- white

iris - ju !ga- ~~ti~~ di - da - n/o.  
~~ti~~ tuli dish skin  
eye dirt



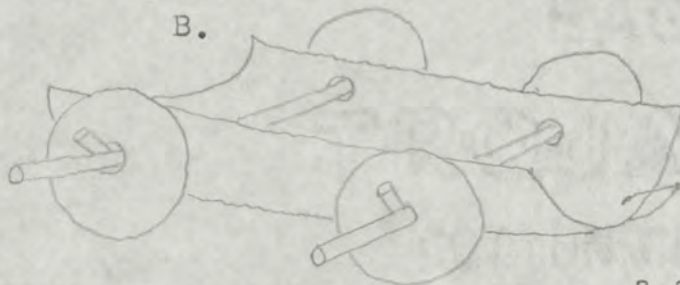
Children : Child's toy automobile.



I have observed perhaps four varieties of automobiles, of which the two in the diagram are the most distinctive. A. is made of sha veldkos entirely except for the axels which are branches of the n/ bush and the hubcaps, which are strings of bark from the zoa (?) bush. Sha is a long, hard root very much like a carrot. The wheels are cut from the small end, the rest of the sha remains as the body, with the uncut end in front. The body is hollowed out slightly, and holes are bored through for the axels. The holes are bored with a knife and wire, sha is quite soft.

The headlights are little onions ( uintjies ) and are fixed in place with bits of sticks. A long stick is pushed into a small depression made in the front and is used to propell the automobile.

Both automobiles are made in imitation of our trucks, the first the children have ever seen. All the boys make autos, and call them autos - pronounced aoto - and autos are ~~the~~ most popular form of toy at the present. ( Note carving for tire treads. )



B. is the second form. It is made of a piece of cardboard bent in shape, the axels are sticks, the wheels are clay. The wheels are made in doughnut shape and are baked in the fire for

a short time. B. was made in Cho//ana, A. at /Gautscha, although clay occurs naturally in both places.

B. is pulled along with a string..

Every child makes a different type of auto, but most types are variations of the above. These are kept indefinitely and they are played with until they wear out, then a new one is made. The play consists of running up and down a path pulling or pushing the auto, making a noise with the mouth in imitation of the sound trucks make in various gears. The sounds made include shifting gears, rough terraine, etc. Occasionally somebody changes a tire. ( Auto B. had three spare tires on board in case one wore out or broke. ) ( Note: The wheels on B. are held in place with wedges of small sticks. ) Clay models of men are occasionally made to drive the autos, and are always named after the owner of the toy.

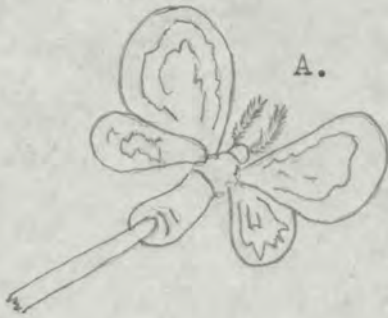






524 photo copy  
857 note  
177 notes  
Children :

Playthings and play.



#### Airoplane:

The diagram A. is of an airoplane made by Tsamko, a moth threaded on the end of a stick. He only made one such airoplane, to my knowledge, one night at the werft.

He discovered that a moth makes a noise like an airoplane if held in the hand and held against the ear. He then moved his hand through the air with the moth cupped inside, then threaded the moth on a stick and ran with it, the moth was

alive and moving it's wings. Tsamko saw one airoplane when a doctor flew in because of an epidemic and landed on /Gautscha pan, and Tsamko was quite impressed; he has, however, seen other planes that fly over /Gautscha but these flew very high and only the slightest sound of a motor was heard. Tsamko made A. about three months after the airoplane landed at /Gautscha.

524 photo copy  
857 note

#### Beetles:

Insects and other small animals are often used as children's toys and playthings, but I have never seen one kept permanently-as a pet. In my opinion Bushmen regard animals as animals, and do not attribute to them pain, discomfort, etc. If Bushmen keep dogs they treat them well in that they do not cause them pain for amusement, for example. I have seen small children baiting a goat that we had bought to eat, they threw sticks and stones at it to watch it jump. No adult stopped them or paid any attention.

I once watched Tsamko, /Guyshay, /Naishe, Bau and /Nai baiting a beetle. The beetle was a very large one, it catches other insects by running after them and biting them with enormous mandibles to kill them. The jaws of these beetles are so strong that they can chew the end off a candle and lift perhaps 30 times their own weight. ( We preformed a small experiment, we induced a beetle to bite a candle on which was tied a stick of wood about a foot long and an inch or so in diameter and the beetle held this suspended from the ground for perhaps 15 seconds. ) The beetle that Tsamko was playing with had been injured and its intestines were coming out of its abdomen. Tsamko, the only one brave enough to catch it, pulled it by the intestine for a while, then speared a termite on a stick and pushed this between the beetles jaws. He then released the beetle, which chased everybody, then he caught it again and pushed it down a termite hole to see it catch the termites. Every time it caught one he would jerk it out, then put it down again for another. He released it again, and when it tried to run away he would kick it back toward the others, who would run. Tsamko then allowed the beetle to bite a stick, and then a piece of metal to hear its jaws clang as it bit. After about twenty minutes of play one of the jaws of the beetle came off and it was sadly abandoned to die by itself. I felt no element of cruelty in this play, the sufferings of the beetle were of no interest, the amusement centered around its actions and the element of danger from the jaws. This happened about Feb. 10, at Cho//ana.







201

Em  
Podun + Tom  
Ngam Ti Ka

Gestures

original

C. Jan. Feb 1953

now filed as p. 1 r 2  
in 201

Notes on Gestures :

201  
802

Counting-  
see diag.

When counting the number of fingers held up are touched to the lips, then held up.  
Eight - Same as seven with the second finger of the right hand added.  
Nine - Same as seven with the second and third fingers of the right hand added.  
Ten - Both hands held together, as in seven with all fingers of the right hand added.

The hands are held palm out.

Eleven- Both hands and one big toe.  
Twelve through fifteen - for each additional number add one toe, from big toe to little toe.  
Sixteen- Both hands, one foot and the big toe of the other foot.  
Seventeen through twenty - for each additional number add one toe, from the big toe to the little toe.  
Above twenty - Both feet, both hands, and all your hair.  
Ten: Both hands.  
Fifteen: Both hands and one foot.  
Twenty: Both hands and both feet.

201  
224

Animals-  
see  
diag.s.

These gestures are used primarily while hunting, when there is a necessity for silence. The hunter sees an animal, points at it, and makes the gesture for that animal with his extended arm, sometimes whispering the name of the animal. Almost always the gesture is accompanied by a bouncing of the hand in imitation of the gait of the animal. This is used particularly if the animal seen is moving.

For some animals the hand is held palm out, for some, the hand is held with the palm towards the hunter, depending on the head of the animal seen. For example; the gesture for lion is made with the hand palm out, the three curled fingers representing the face of the lion. The gesture for kudu is made with the palm in, the knuckles of the hand being the face of the kudu. The animal always faces away from the hunter. With the exception of the giraffe, steinbok ect, the ~~huxk~~ antelopes are visualized with the face on the knuckles. When the animal is not visualized with the face on the knuckles one or more fingers represents the face. However, with the antelopes the horns are the distinguishing feature in gesture, no face is necessary. A hunter wouldn't say that the knuckles were the face, he would point only to the horns. Also in most of the antelopes, the horns are large, which makes the ears small in comparison. When the ears are large in comparison to the horns it is shown in the gesture.

201  
884

Measure  
ment -

( See notes Measure P. 1. Practical Knowledge )



201

EM / Qui  
Lelimo #Toma  
Ngani ITi!Kaz

Geslan

siguelt

c. Jan. Feb 1953

This was p. 20 in  
some original note  
now filed as 12 b.c.d.

201

Gesture : Descriptive Gesture

p. 12 B

Descriptive gestures: Someone coming used in speaking, point arm and hand, then rapidly bring hand near face and make the same gesture as in the command Come.

Someone going: used in speaking, made like the command Go, but much more slowly.

Dead: Hands held loose, palm down, in front of self at chest level, turned over to palm up position.

Finished: Hand held palm up, waved parallel to the ground from side to side several times, rapidly.

Hitting someone, approval, and displeasure. Hand held in front of body loosely, and shaken so that the first finger snaps against the thumb and second finger which are held together stiffly. This is done once or twice to express hitting someone, and is used in connection with describing a fight. For approval the finger is snapped many times quickly, can be accompanied by the words " /ava /ava ". For displeasure, as when a hunter misses a shot, or burns his finger, the finger is snapped many times quickly.

Receiving a present: Clap hands together, then hold them forward, palms up, hands together ( side by side ) sometimes with one hand slightly in advance of the other.

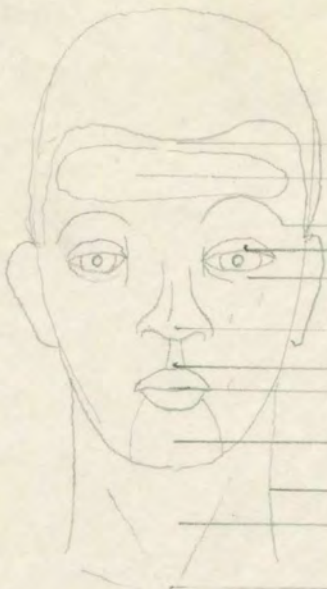
Pointing: Both pointing with the lips and pointing with an extended arm and pointing first finger are done, when pointing with the arm the gesture is made slowly and is used only for showing someone where someone else or something is. It is extremely rude to point with an extended arm at someone, i.e. in their face or so. One mustn't point at someone, one must point to them or towards them to show where they are.

Stop: Gesture used while hunting, when one hunter sees something he gestures with his arm extended, straight, palm of hand to ground. He waves his extended arm down - ( it starts at slightly below shoulder level and is waved down so that the hand comes to slightly below hip level. ) This gesture may be repeated once or twice, it is a sign for the hunter behind to sit down or get down, a sign that the first hunter has seen something. The gesture is accompanied by a low whistle which the first hunter makes with his lips.

See & Hear: The Bushmen have no standard gestures for seeing and hearing. When a hunter sees something he says, " //, //, //, " slowly, to attract the other hunter's attention and as a sign that he has seen something. If a Bushman is describing having seen something he looks intently at the air in front of him and points his arm. Hearing, when similarly described, is a pantomime, the narrator lifts his head, listens, looks carefully around, turning his head and looking out of the corners of his eyes, but he does not cup his hand behind his ear as we do, for example.



#23



826  
E.M. 192 February 18 1953 pp. 1-3

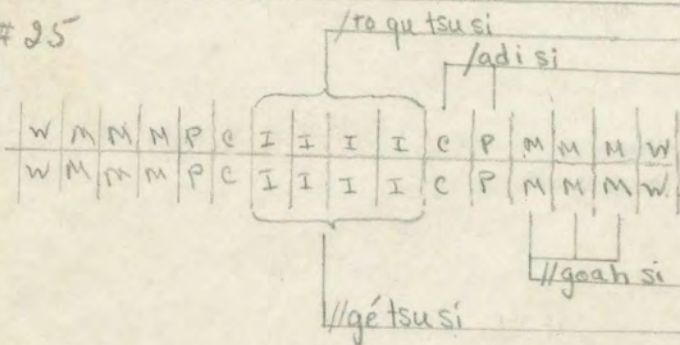
#ko docen si - lit. face end place. Not really the name.  
 #ko n/um or koasi - forehead #ko = face. n/um = heap, hill, mound  
 /qa //u si - eyebrows  
 /qa chu si - upper lid - lit: eye houses  
 /qa tsi qai qai a - means? /qa = eye  
 tsun or //quie  
 zué - depression in upper lip  
 tsi - mouth - lip = tebe  
 //gai - chin and sun below lower lip  
 dum ka si - side of neck  
 #oro - front of throat  
 /ab n/un si - heart stand place

#24



Xo n// temple //o n//n si - "insides"  
 /ui /qa - ear point - (/qa = point) includes whole outer fold.  
 /ui qongqoma - /ui = ear  
 /ui leng leni - lump behind ear  
 //o n// si - *P*  
 cha tsu - occipital protuberance  
 /qa tsi qué si - eyelashes - lit. qué = hair. si = plural.  
 /qa n/lu - lit: eye ball.  
 kubi kai si - cheek bones  
 tsun //quie si - nostril. Inside = tsun n// si - nose inside plural  
 /ui tebe - ear lobe - lit. ear lip.  
 //ang - back of neck  
 dida noro - nape  
 #kama si

#25



qum s. dadan si - upper and lower  
 palate - qaraqara - "for swallowing"  
 tonque - taedi

Teeth: same for upper and lower jaws except for incisors.



~~Gause~~

Jan 21 1953

301  
431  
422

Guse.

Possessions -

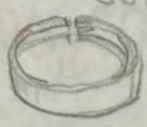
1. Ornaments.

- 1. Necklace - given by Gorn wife of Goma. both gave it. Goma gave it, Gorn strung it. Received it the night we moved up to the hill. Kooshay had given Gause ostrich beads.
- 2. Necklace. Mau - a man who stays here - Kooshay's father's tsu's son. Gave it. She hasn't given a return - didn't give a present before. Just got it when we were starting at Ea. necklace is sm. beads about 7 or 8 strands ea - fits closely around neck. ea. strand once closely around neck. 7
- 3. Leg bands. One from Gao who belongs here. a ♀. wife of Nani. Nani's people made the beads, his wife Gao gave it to Kuskay. It is sm. ostrich beads. 4 strands - ea strand fits tightly around below knee. Guse gave ostrich beads to Gorn, after Gorn gave Kuskay the leg band. Guse got the beads - leg band - while at Gauscha. ~~Gorn~~ Gao ♀ apparently was at Gauscha + 3 leg bands - store beads - from Gorn her father while she was still a girl.
- Leg band. 3 store bead bands from Gao her father. She gave beads to her father. When her father gives her something she must give her father something too. 3 strands, below diaphragm. The father gave first. she gave afterwards.

Arm bands:

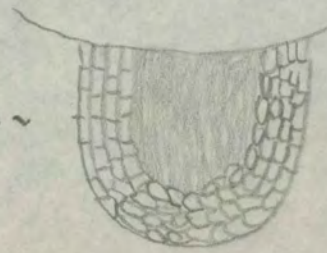
- 1. Sineus she made herself.
- 2. Saerkraut tops or something. (mustard pickle)

1. A metal band



from same Gao above.

Beads on apron. store beads.



The whole apron with the beads from her husb. sis. Khe/lo. Another apron she has - from Ungka.


4 layers. lining apron.




2. Guse got the yellow beads from her father.  
 6 strands tight around knee - below knee -  
 Her father Gog gave it to Qui - Qui gave it  
 to Guse bec. he's a man and doesn't wear beads.  
 When + if his people come he'll want to give them a  
 present + will ask for the yellow beads.

201 Jan 21 1953

another string of beads - One strand tight around knee -  
 before Qui made for her - store beads - alternate:  
 Red black white black white black pink black etc.

A copper bead.  hair ornament - worn by Gow - s. of K.  
 beads from Kallna - mo. of Deelai. Kooshey made  
 the ornament.

Gow's leg beads - given Kooshey by Sarah. Sarah gave  
 a lot but Waishes broke them + lost them.

A bag.  All her beads. Her father gave her the  
 beads. It's empty - an ornament.

omit photo →

Ostrich eggs She has 3. Qui has 2.  
 One more from !u  
 One with a hole -  
 One of above 3 broken.

Sometimes big people like her father get to give eggs to  
 children. Her children haven't any. Then she to the  
 ma keeps the eggs till the kids grow up.



622  
966

Ngami //Kushay

11/9/53

Jan. 18. Tues Gami ~~Kooshay~~. //Ku

Something: When the hill group left - ~~Kooshay's~~ head  
Gami headman told people not to leave bec they  
were sick - they left anyway -

He said when they got to mangettis:  
if you people die here its not my fault.  
They all left - old # Gisa was sick + /Gishay  
stayed with her. She died + he had no strength  
to bury her - he left her unburied - uncovered  
with thorns - in the veld. No one went to the  
place.

#1

E.M. Jan. 18. 1953

They bury a person head up - eyes closed. If he dies  
with his eyes open they tie a bag over his  
head.

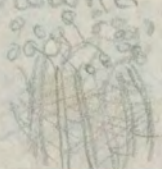
Tied so -



They don't cut his hair - They put  
His wife if he has one will put beads  
his and hers - leg + arm bands, hair  
ornaments etc. on -

A woman ~~or a~~ is wrapped after tying in her  
kaross. A man too, if he has one. |

They mark the grave by putting branches <sup>leaves + all</sup>  
around grave - grass ~~on top~~ around the sides.  
Don't trim the branches.



//Ku  
Kosshay saw 3 funerals - Her mother. Her <sup>mother's</sup> older brother -  
Her gama. A girl.

//Ku  
Kosshay's ma died when Gami was little - by up to walk  
At Gantscha. NOT at Gantscha - at Tahn - other side  
Gami



K's ma <sup>used to say</sup> ~~was~~ saying - "Look at my grandson - he's trying to walk." She died at that time - (Not as she was speaking -) Then we came - a while after she was dead.

K. was living with her mother bef she was dead. They were staying at Kubatscha. They moved to Goum. From there she ref. to her ma as aiya - the mother was sick.

Little Goum went of yelling m'ba la ba - my father's father. K took #Toma's hat out of his <sup>Goum's</sup> hands bec. he (Goum) was about to tear it.

From where her mother died - she went to Gantscha. Her father came to marry her ma at the open flat the Kam side of Gantscha. He lived in the manjetli forest.

How did <sup>IKU</sup> Koushey's pa come to live at Gantscha.



764  
756

Funerals con't: 3 - Jan 19, <sup>1953</sup> Wed. <sup>Ngani,</sup> ~~Gau~~ / Qui. E.M.

Put string A on then put a kaross over + tie at -- B.

Then put in hole as descr. By <sup>//Ku</sup> ~~Kooshey~~ -



Over the grave a skerm -  
in front of skerm a fire  
to shine in the eyes of  
the dead man -  
In the door of the skerm  
a stick pointing the way  
of the birthplace -

His skerm

There are sticks put up like a rhondavel - not glass  
The door faces the birthplace -

At the funeral everyone cries.  
When a person is dying - they make a ceremony - med  
men + all. The med. man goes to him - prays for  
/Goo/na to help - also //Gawa - They dance - a lot of  
doctors are there. If //Gawa is willing the sick man  
recovers - if not he dies.

A man /Qui married his bro. /Goo is married to /Qui's  
sister. That /Qui saw /Goo/na very far away. At karahi  
Qui was. Those Europeans that Qui went with live  
with /Goo/na /Qui <sup>heard</sup> this when he heard his sis  
was dead.

/Goo/na = He had people's fingernails + toenails tied  
around his head. His hair looks like a woman's  
with hair ornaments.

A dead ♂. They bury him in the west, or near. An old man  
lights the grave fire - takes a piece of wood burning - He  
uses wood that the man had gathered in his life +  
hadn't used up. The brand is from the dead man's old fire.



old men build the skerm - the fire-bury him.  
 One old ♀ named Xema had a trench dug & was  
 rolled in. The others didn't like her. They only  
 give a good funeral for people they like. A  
 new baby is also buried ~~is~~ in this way.  
 A young person even if they didn't like they'd  
 bury deep.

964  
 962  
 The other old woman. Just broke the skerm down on top of  
 her. This happened to an old woman "Ku  
 She was still speaking but she couldn't walk.  
 Her body was dead - The others were moving, couldn't  
 take her. They ~~so~~ just broke the sticks of her  
 skerm down on her head. They saw she was  
 finished.

A wolf came - when they left there was another  
 man going past - Naishé was his name. He was on his  
 way to come to them - past the wolf - saw the skerm  
 broken. The old woman was all eaten up by the wolf.  
 He came to tell the others + they explained  
 that they had to leave her.

An old man named Xoma - was left when people  
 moved the time after they left old Kooshay - old  
 Goma was coming after them - He couldn't find  
 the others - His leg was stiff - had been burned in  
 a fire - He couldn't follow - it got dark - He  
 decided to sleep - go on next am. He found jackals  
 + wolf all around him - Trying to kill him.



5

Jan. 19 - wed.

Ngani  
Gani / Gani -

They let kill him + ate him.

/Gani tells me about Gao. the bro. of Guntsa - also a  
 boy Haa at Kubi. Deaths at Kubi. another one  
 also died there, name unknown to /Gani -  
 Gao went to steal tobacco from the tobacco land  
 He went to smoke that tobacco + died - He died of  
 the sickness and the tobacco. Perhaps, says /Gani,  
 the Hereros put poison in the tobacco. The Hereros  
 have medicines + if you steal they catch you.

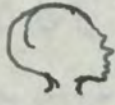
L



January # 1953 Cigarette  
12, Monday

Ngani  
/Qui, Gaeis

Idiocy.

A boy at Kai Kai, !au, father is /Gow. can't speak - says "ao-ao-ao"  
He has a tiny face and big head.  His mouth is long, like  
a mouse's. About 3'6" tall.

(New gesture of measuring - holds up a cig. at the right height - points  
to the head of the cig. (heater) as the head of the child.

Between the age of !Naishe, /Qui's son - aed Tsauko-Tsamgao  
where he speaks you can't hear or understand him.  
Does he play with other kids? <sup>they want play with him.</sup> No. Doesn't nurse, /Qui says he's  
too old. He knows to urinate etc. in the bush.

Can he help his parents? No, not even water. If they send  
him after water what happens? He will just sit, he  
doesn't understand what people say. Is he deaf? People  
point where they want him to go. He understands  
where the Hereros speak. He understands Kubi jo -  
black cup. He understands that because it's <sup>what the Hereros call him.</sup> ~~his name.~~ He  
can hear; but only half understands.

Does he sit with his mouth open and stare? He sits  
with his mouth ~~shut~~ <sup>open</sup> and lips pursed like a mouse.  
He got lost one night and slept with the jackals, hyenas and  
leopards, wasn't afraid. Next a.m. he wandered around  
saying crying (a donish half wail-) and the people found him.

Stays mostly with his mother and father. His sis.  
is !Noshay - <sup>Ti</sup>husb = /Qui. (The woman who had a new <sup>ku</sup> baby in /Gidge's group.) His brother, older. /Gishey. Mother = Koashay  
/Gishey + /Gow came to Gaeischa.

The parents take the boy everywhere, don't  
leave him.



Will he ever be able to learn to hunt. /Qui doesn't think so. They won't make him an arrow thing - quiver.

821 intercept the programme. /Qui says the stars in the sky  
772 are out lions - make a hole. The out lions are falling  
753 stars - at night they go up to the sky. Their  
eyes make the light. In the morning they come  
down + make the holes. If he bites you, you  
stay all day and all night. The next morning  
you are dead. All the stars are like that.  
The old people have said so.

/Qui has been bitten - but if the star bites  
a person it doesn't kill.

Called. /tong - is star.

Not the thing that makes the track.

#4

//gawa

EM Jan. 12, 1953

758 What's the matter with him. /Gowa made him like  
that. No one has cut his head. /Qui is afraid  
of him. "He looks like something that would  
catch a person."

Call him "chidole."

His illness is called chidole.

People laugh at him

because he's ugly.

The mother rows at the people for  
laughing. She rows at him but not too much. She  
doesn't hit him. She doesn't hit her other kids.

Cutting his head wouldn't help him.





Elizabeth Original <sup>revised</sup>

Drawings + accompanying notes  
Notes on various subjects  
all have been typed + filed



**"TUFTEAR"**

FOLDER

TO RE-ORDER SPECIFY

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A-533